

## **M.S.A.D. #30**

### **GRADING SYSTEMS**

IKA

It is the philosophy of this Board that students will respond more positively to the opportunity for success than to the threat of failure. The Board shall seek, therefore, in its instructional program to make achievement both recognizable and possible for students. It shall emphasize achievement in its processes of evaluating student performance.

The administration and professional staff shall devise systems for evaluating and recording pupil progress. The records and reports of individual pupils shall be kept in a form which will be meaningful to parents, as well as teachers. The evaluation system shall be uniform—district wide—at comparable grade levels.

The Board shall approve the evaluating and reporting systems as developed by the faculty, upon recommendation of the Administrator.

The Board recognizes that any evaluation system, however effective, is subjective in nature, but urges all faculty members to conduct evaluations as objectively as possible.

### **RANKING SYSTEM**

Grades in school subjects are given every nine weeks during the year. The grades will be recorded on the report cards at the end of each appropriate reporting period. All Report cards should be given out on the same day.

### **SYSTEM OF RANKING**

A+	98-100	C+	82-84
A	95-97	C	79-81
A-	93-94	C-	77-78
B+	90-92	D+	75-76
B	87-89	D	72-74
B-	85-86	D-	70-71

Report cards will be sent home on a quarterly basis. Progress reports will be sent home approximately half-way through each quarter. The classroom teachers will notify parents at other times as needed. Academic eligibility in co-curricular and extra curricular activities is addressed in Policy IGDF.

The Board will reserve one teacher workshop day in the fall for the purpose of conducting parent-teacher conferences. Teachers are requested to encourage all parents to meet with them. The Board considers the parent-teacher conferences to be a valuable opportunity to build a positive and cooperative relationship with parents. By sharing their understanding of the student, parents and teachers can work together to help the student.

## **HONORS PROGRAM**

Students at the Mt. Jefferson Jr. High School will qualify for Honors each quarter according to the following criteria: Highest Honors, 93-100; High Honors, 88-92; and Honors, 85-87.

Students who maintain an average of 89 or above for the first 3 quarters will be recognized at the Gold Star Banquet. Grades for physical education and music combined will count as one-quarter of each academic grade.

FIRST READING M.S.A.D. #30 BOARD OF DIRECTORS: