

A STATEMENT OF PURPOSE

1. We believe that our public schools, through a disciplined study of educational tasks, must prepare students for work or subsequent levels of study and effective citizenship.
2. We, therefore, devote ourselves to a common core curriculum for all students. While anticipating equal access to that curriculum for every student, individualized attention will be given to special needs students.
3. The core curriculum will be centered around sequenced courses of study in the humanities, natural sciences, and social sciences. These cores shall include challenging and purposeful objectives that will prepare students for work or future study and effective citizenship.
4. We believe an equal emphasis on excellence and purpose is a realistic posture for the school committee and creates a proper teaching- learning environment for staff and students.
5. We believe in good communications and public relations and the importance of the perceptions that our citizens have of their school. It is a proper investment of our time to determine what information the citizenry needs and wants.
6. We believe students should have an opportunity to enrich their learning and expand their options for participation through extra- curricular and co-curricular activities.
7. We believe the true role of the professional teacher is -within the limits of each school day and within the limits of human endurance- to teach and that we should support that role with. appropriate programming, effective organization and technical assistance as needed.
8. We believe that the wellness of our community, state and nation rests upon the responsibility, reliability, and dependability of its citizens. Part of the education of M.S.A.D. #30 children should focus upon the importance of regular attendance, a strong work ethic, and productivity.
9. We finally believe that we need to protect these purposes from influences that would detract from or neutralize our abilities to maintain high standards.

Legal Reference: 20-A MRSA §§ 1001 et seq.; 4511.3,A

Adopted: August 26, 1986
Revised: April 24, 2001

